

Vanderbilt University
 Department of Leadership, Policy, and Organizations
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 Nashville, TN 37203

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EDUCATION

Vanderbilt University

Ph.D., Education Policy and Leadership, 2027 (expected)

Harvard Graduate School of Education

Ed.M., Harvard Teacher Fellows Program, 2020

Licensure: History (5–12)

Harvard College

A.B., *cum laude* in Social Studies, 2019

Secondary Field: English

FELLOWSHIPS &
AWARDS

Bonsal Applied Education Research Award, Vanderbilt Peabody College	2025–2026
Harold Stirling Vanderbilt Fellowship, Vanderbilt Graduate School	2025–
Education Policy Academy, American Enterprise Institute	2024
University Graduate Fellowship, Vanderbilt Graduate School	2022–2025
Commencement Marshal, Harvard Graduate School of Education	2021
Harvard Teacher Fellow, Harvard Graduate School of Education	2019–2020
Jonathan M. Levin Prize for Teaching and Social Justice, Harvard University	2019

UNIVERSITY
TEACHING**Vanderbilt University**

LPO 8851: Regression Analysis I (Teaching Assistant) 2025

HODE 3225: Introduction to Public Finance of Education (Teaching Assistant) 2024

Harvard University

EDU HPL101: How People Learn (Teaching Fellow) 2023, 2024, 2025

K–12 TEACHING

STRIVE Prep (now Rocky Mountain Prep) 2019–2022

Mathematics, Grade 8

Social Studies, Grades 7–8

RESEARCH
EXPERIENCE

Graduate Research Assistant, Improvement Scholars Network 2024–
 Supervisor: Jennifer Lin Russell

Graduate Research Assistant, Tennessee Education Research Alliance 2023–
 Supervisor: Jason A. Grissom

Graduate Research Assistant, Vanderbilt Peabody College 2022–2025
 Supervisor: Christopher A. Candelaria

PUBLICATIONS	Candelaria, C. A., Shimozaki, K. K., Crutchfield, A. N., Angileri, S., & Chen, C. (2025). Pandemic Resource Allocation and the Spending Priorities of School Leaders. Teachers College Record. https://doi.org/10.1177/01614681251381445
CONFERENCE PRESENTATIONS	Shimozaki, K. K. Declining Enrollment in Denver: Community Voices on School Closure and Policy Alternatives. Paper presented at the AERA 2025 annual conference. Denver, CO. Grissom, J. A., Binsted, K., Shimozaki, K. K., Mader, N. R. Superintendent Turnover in Tennessee: Patterns, Predictors, and Post-Exit Pathways. Paper presented at the AEFPP 2025 annual conference. Washington, DC. Shimozaki, K. K. Suburban Spillover: An Analysis of Gentrification Exposure and the Socioeconomic Composition of Schools. Paper presented at the AERA 2024 annual conference. Philadelphia, PA. Candelaria, C. A., Shimozaki, K. K., Crutchfield, A. N. Principal Spending in COVID-19: Examining Resource Allocation Priorities. Paper presented at the AEFPP 2024 annual conference. Baltimore, MD. Shimozaki, K. K., Candelaria, C. A., and Shores, K. A. Practical Measurement of School Spending Progressivity: Using Census Poverty Estimates with School District Fiscal Data. Poster presented at the AEFPP 2023 annual conference. Denver, CO.
SERVICE	Association for Education Finance and Policy (AEFP) Board of Directors 2025–
PROFESSIONAL AFFILIATIONS	American Educational Research Association (AERA) Association for Education Finance and Policy (AEFP) Association for Public Policy Analysis and Management (APPAM) Society for Research on Educational Effectiveness (SREE)