

Vanderbilt University
 Department of Leadership, Policy, and Organizations
 PMB 414
 230 Appleton Place
 Nashville, TN 37203

✉ kenton.shimozaki@vanderbilt.edu
 🌐 <https://kentonshimozaki.com>

EDUCATION

Vanderbilt University

Ph.D., Education Policy and Leadership, 2027 (expected)

Dissertation Chair: Jason Grissom

Committee Members: Christopher Candelaria, Sean Corcoran, Jennifer Russell

Harvard Graduate School of Education

Ed.M., Harvard Teacher Fellows Program, 2020

Harvard College

A.B., *cum laude* in Social Studies, 2019

PUBLICATIONS

Candelaria, C. A., **Shimozaki, K. K.**, Crutchfield, A. N., Angileri, S., & Chen, C. (2025). Pandemic Resource Allocation and the Spending Priorities of School Leaders. *Teachers College Record: The Voice of Scholarship in Education*, 127(8), 99–109. <https://doi.org/10.1177/01614681251381445>

WORKING PAPERS

Grissom, J. A., **Shimozaki, K. K.**, & Binsted, K. (2026). *Revisiting Why Superintendents Turn Over: Understanding Pathways Out of School District Leadership* (EdWorkingPaper No. 26-1586). Annenberg Institute at Brown University. <https://doi.org/10.26300/h11p-rt13>

Lyle, A. M., Marks, D. Z., Peurach, D. J., Russell, J. L., & **Shimozaki, K. K.** (2026). *The Practice of Improvement Research in Education: A Comparative Analysis of Approaches in an Emerging Research Field* [Manuscript submitted for publication].

McGill, D.G., Brown, K., Candelaria C.A., & **Shimozaki, K. K.** (2026). *Principal Resource Allocation Decision-Making Under Student-Based Budgeting* [Manuscript submitted for publication].

Russell, J.L., **Shimozaki, K. K.**, Goldring, E.B., & Chow, J.C. (in press). Strengthening the Use of Research Evidence in Continuous Improvement in Education. In T. Townsend, M. Ehren, & A. Florek (Eds.), *International Handbook of School Effectiveness and Improvement* (2nd ed.)

FELLOWSHIPS,
AWARDS, AND
HONORS

National Academy of Education/Spencer Dissertation Fellowship (Semi-Finalist)	2026
Harold Stirling Vanderbilt Fellowship, Vanderbilt Graduate School	2025–2027
Bonsal Applied Education Research Award, Vanderbilt Peabody College	2025–2026
Education Policy Academy, American Enterprise Institute	2024

	University Graduate Fellowship, Vanderbilt Graduate School	2022–2025
	Commencement Marshal, Harvard Graduate School of Education	2021
	Harvard Teacher Fellow, Harvard Graduate School of Education	2019–2020
	Jonathan M. Levin Prize for Teaching and Social Justice, Harvard University	2019
CONFERENCE PRESENTATIONS	2026 Association for Education Finance and Policy Association for Public Policy Analysis and Management (scheduled)	
	2025 American Educational Research Association Association for Education Finance and Policy	
	2024 American Educational Research Association Association for Education Finance and Policy	
	2023 Association for Education Finance and Policy	
RESEARCH EXPERIENCE	Vanderbilt University Research Assistant, Improvement Scholars Network	2024–
	Research Assistant, Tennessee Education Research Alliance	2023–
	Research Assistant to Christopher Candelaria, Peabody College	2022–2025
UNIVERSITY TEACHING	Vanderbilt University LPO 8851: Regression Analysis I (Teaching Assistant)	2025
	HODE 3225: Introduction to Public Finance of Education (Teaching Assistant)	2024
	Harvard University EDU HPL101: How People Learn (Teaching Fellow)	2023, 2024, 2025
K–12 TEACHING	STRIVE Prep (now Rocky Mountain Prep) Mathematics, Grade 8 Social Studies, Grades 7–8	2019–2022
SERVICE	Association for Education Finance and Policy (AEFP) Board of Directors	2025–2027
	California State Board of Education	2014–2015
LICENSURE	Colorado Professional Teacher License English Language Arts, Mathematics, Social Studies (Grades 6–12)	
PROFESSIONAL AFFILIATIONS	Association for Education Finance and Policy (AEFP) Association for Public Policy Analysis and Management (APPAM) Society for Research on Educational Effectiveness (SREE)	